

Does my child need 1:1?

Many campers assigned 1:1 support at school, such as a special education assistant, or SEA, do not require it at camp because the small group setting and structured activities support camper independence. However, some children participate best at Summer Social with individualized behavior support. By offering the option for 1:1 support *in addition* to a small group, or pod, we aim to maximize safety and success for all our campers. Here are a few examples of campers who benefit from one or the other.

Small Group Support	Small Group + 1:1 Support
<ul style="list-style-type: none"> • Elise is a 15-year-old girl enrolled in grade-level classes. At the end of the day, her SEA presents her with copies of class notes and checks her planner to make sure assignments are noted. • Mark is a nine-year-old boy in Grade 4. He requires frequent reminders from his ABA SW to join games and conversation at recess and lunch. • Colin, a Grade 10 student, attends a modified math class and individualized PE. He sees the school counselor weekly and completes his homework in the Learning Support classroom. • Ted sits alone at lunch and ignores peers in the hall. His high school team created a Safety Plan after he knocked over his chair and stormed out of class. Later, staff learned a classmate subtly picked on him for two weeks prior to the incident. • Meghan, age 12, attends Girl Guides and gymnastics but still yells and throws items when her sister interrupts her on the computer. • Tanner loves hockey, but his parents worry about enrolling him again, since he cries and criticizes teammates when their team loses and sulks when not put in goal. 	<ul style="list-style-type: none"> • About once a week, Bryce hides under furniture or runs from his Grade 5 classroom when given challenging assignments. If blocked, he hits and kicks staff to get away. • Charles, age 8, has a hard time keeping his hands to himself and often irritates peers. Unfortunately, he finds their reactions funny, grabbing them more after a reprimand. • Unattended at recess and lunch, Laura, age 11, is sometimes found wandering school grounds and the surrounding neighborhood. • Oliver's once-frequent swearing and sexual comments are under control this year, thanks to regular reward system administered by his SEA and Grade 7 teacher across all activities. • When asked to leave his favorite activities, such as using the computer, Michael hits staff and kicks over the wastebasket or desk. Once a month he requires a Time Out away from his Grade 8 classroom. • Dylan, a bright 12-year-old, pushes and hits classmates who disagree with him, play with other children, or play games that he does not want to play.